

FACULTY OF PHARMACEUTICAL SCIENCES

RAMA UNIVERSITY, UTTAR PRADESH, KANPUR





Making a better tomorrow...

Ref. No. : RU/FPhs 2024 1067-2

Student Feedback and Action taken report Programme-B.Pharm (2023-24)

Date: 28/09/24

IQAC makes it a tradition to mandatorily collect feedback from students. This is done by the feedback committee. It collects and analyses the feedbacks from various students and submit action taken report to the appropriate body.

The feedback analysis committee of the University designs and collects feedback from students to monitor and evaluate its performance qualityon curriculum and curriculum related issues.

This undergraduate feedback was focused on only curriculum syllabus, teaching and learning.

Discussion

To analyze the student's curriculum feed back at FPHS on following points.

Members have found that on following points students have given only 50% satisfaction.

- 1-Topics for competitive examinations included in syllabus.
- 2-Research orientation obtained during the program.
- 3-Learning values
- (In terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives).
- 4-Institutional efforts to orient on its vision and mission.
- 5-Employment orientation in the curriculum.
- 6-Depth of the course content including project work if any.
- 7-Applicability/ relevance to real life situation.

Students have given satisfactory feedback on certain points like-

- 1-Overall rating of the curriculum.
- 2-Internal Evaluation Method.
- 3-Extent of participatory learning and student involvement.

Action Taken

- 1-This curriculum is prescribed by Pharmacy Council of India (PCI) governing authority of Pharmacy. So any change in syllabus is not possible. All pharmacy colleges adhered with the same syllabus throughout the India.
- 2- While considering the students feedback regarding curriculum. Chairperson have instructed to taken following action to overcome the student's issues regarding curriculum.
- 2(a)- To give an orientation of research small project will be allotted to every Pre and Final year students and report must also be submitted to the college.
- 2(b)- To enhance the learning skills and analytical abilities, case study based and reasoning question must be implemented in their regular classes and small group discussion must be arranged.
- 2(c)- Regular online and offline expert lecture must be arranged to let the students aware about latest industry updates and research criteria.
- 2(d) To address the employment issues regular aptitude and personality development is already implemented and special training for interview has been arranged.
- 2(e) Project work is already implemented as per PCI in final year. Small project has been shortlisted for every pre and final year students.

Rama City, G.T. Road, Mandhana, Kanpur-209217 (U.P.)

Ph: 0512-2780889 Fax: 0512-2780345 E-mail: deanpharmrama01@gmail.com



2.0 Applicability/refevance to meal life atuation Employment orientation Content including project work if any 2.0 2.0 2.0 2.0 3.0 2.0 0 co

Curriculum Program Feedback Analysis [Student], Session: 2023-2024



Department	тият8от¶	Topics for competitive evaminations included in the syllabus	Research orientation obtained during the programme	Overall Rating	Learning values (in terms of knowledge, concept. manual skills, analytical abilities and broadcuing perspectives)	Internal Evaluation Methods	Institutional efforts to orient on its vivien and mission	carning raises (in terms. Instructions or funds	Employment orlentation in the curriculum	Depth of the course content Applicability/referance to Including project work if real life-ultanifon any	Applicability/reterance to real life situation
FACULTY OF PHARMACEUTI	в. РНАКМ	2.0	2.0	3.0	2.0	3.0	2.0	2.0	2.0	3.0	2.0





RAMA UNIVERSITY KANPUR(U.P.)

Student Name

DEEPENDRA YADAV

Department

FACULTY OF PHARMACEUTICAL

SCIENCES

Program

B. PHARM

Session.

2023-2024

Institute

FACULTY OF PHARMACEUTICAL SCIENCES

SR. No	FeedBack Parameter	Rating Vaule	Rating Name
1	Depth of the course content including project work if any	3	Good
2	Employment orientation in the curriculum	3	Good
3	Topics for competitive examinations included in the syllabus	3	Good
4	Applicability/relevance to real life situation	3	Good
5	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	3	Good
6	Institutional efforts to orient on its vision and mission	3	Good
7	Extent of participatory learning and student involvement	3	Good
8	Research orientation obtained during the programme	3	Good
9	Internal Evaluation Methods	3	Good
10	Overall Rating	3	Good

